

Elizabeth J. Golini, M.S.Ed., BCBA, LBA

(781) 354-2396 | elizabeth.golini@gmail.com

EDUCATION AND ACHIEVEMENTS

Hunter College, New York, NY.

Doctor of Education (Ed.D.) in Instructional Leadership.
Degree conferred Summer 2024.

Western New England University, Springfield, MA.

Non-Degree Graduate Program in Applied Behavior Analysis. Completed May 2013.

Simmons College, Boston, MA.

Master of Science in Education. May 2011.

Thesis: Developing Leisure Skills and Shaping Preference in Children with Autism

Teach for America, 2006 Corps Member, Rio Grande Valley, TX.

Selected as one of 3,300 applicants from a pool of 19,000 to join national teacher corps of recent college graduates who commit to teach two years in under-resourced public schools.

Muhlenberg College, Allentown, PA.

Bachelor of Arts, Cum Laude, Anthropology and Theatre. May 2006.

Honors: Dean's List Student

Thesis: Creating Sub-Cultural Identity in Performative Groups: A Case Study

Study Abroad: Goldsmith's College, University of London, London, England. Fall 2004.

LICENSURE

- Board Certified Behavior Analyst.
- Licensed Behavior Analyst – NY.
- Massachusetts Professional License: Teacher of Students with Severe Disabilities. Levels: All.

EXPERIENCE

Per Diem Consulting Specialist, New England Center for Children, Southborough, MA. August 2022 – May 2024.

- Collaborate with school-based education personnel to ensure the educational needs of the students are being met
- Conduct student behavioral and educational assessments
- Develop and oversee behavioral and educational intervention strategies for classrooms

Director of Parent and Family Engagement – School Age, INCLUDeNYC, New York, NY. September 2019-July 2022.

- Manage and support a team of Family Educators
- Develop and oversee delivery of family and professional facing trainings related to special education process and rights, behavior, and transition
- Collaborate with NYSED and DOE partners as a part of a state-wide contract

NY Consulting Specialist, New England Center for Children, Southborough, MA. August 2014 – August 2019.

- Collaborate with school based education personnel and NYC Horizon Autism Coaches to ensure the educational needs of the students are being met
- Conduct student behavioral and educational assessments
- Develop and oversee behavioral and educational intervention strategies for classrooms
- Provide ongoing training and consultation to Public School Districts (including development of trainings)

Program Specialist, New England Center for Children, Southborough, MA. August 2012 – August 2014.

- Intensive applied behavior analysis based school for students with autism spectrum disorders
- Supervision of team (7 students, 23 staff) on the Staff Intensive Unit (residential unit) with the most challenging behaviors in the school including self-injury, property destruction, non-compliance, and aggression
- Responsible for behavior program creation and implementation for 7 students with autism.
- Wrote and implemented IEPs/BIPs as well as supervised state alternate assessment portfolios
- Conducted and supervised clinical applied research
- Planned home trainings and parent visit trainings as needed with families

Day Coordinator, New England Center for Children, Southborough, MA. August 2010 – August 2012.

- Responsible for maintaining student and staff safety, proper implementation of behavior programming and guidelines, training of school wide policies, training educational programming and supervision of staff on shift
- Created schedules for the entire team of 7 students with 21 staff members

Special Education Teacher, New England Center for Children, Southborough, MA. July 2008 – August 2010.

- Worked on the Staff Intensive Unit (residential unit)
- Created educational and clinical programming as well as related materials for case student

Special Education Teacher, Besteiro Middle School, Brownsville, TX.

August 2006 – June 2008.

- Teach for America Placement Site

ACADEMIC PUBLICATIONS

Jackson, M. A., & Golini, E. J. (2024). Lockdown drills and young children with autism spectrum disorder: Practitioner confidence, experiences, and perceptions. *Journal of Autism and Developmental Disorders*.
<https://doi.org/10.1007/s10803-023-06201-5>

ACADEMIC ORAL PRESENTATIONS

Golini, E. "Understanding Family Experiences of IEP Meetings and Building Skills to Empower Families at the IEP Meeting." American Educational Research Association Annual Meeting, April 13, 2024.

Golini, E. "'You Are the Parent, with Your Heart in Your Hand:' Parents Explore the IEP Process for Their Children." American Educational Research Association Annual Meeting, April 24, 2022.

Golini, E. "Understanding Parent Perceptions of IEP Meetings and Building Skills to Empower Parents" CPED (Carnegie Project on the Education Doctorate) Convening 2021, October 19, 2021.

Golini, E. "Family Perceptions of the Individualized Education Program Meeting Process for Children with Autism Spectrum Disorder." Association for Behavior Analysis International 46th Annual Convention, May 25, 2020.

Golini, E., Stocco, C. S., & Bancroft, S. L. "Selection of Reinforcement Schedule Type for an Adolescent with Fragile X." Association for Behavior Analysis International 37th Annual Convention, May 29, 2011.

Golini, E., Stocco, C. S., & Bancroft, S. L. "An evaluation of efficacy and preference for fixed versus variable schedules of reinforcement." Berkshire Association for Behavior Analysis and Therapy, October 14, 2010.

ACADEMIC POSTER PRESENTATIONS

"'With your heart in your hand:' Understanding Parents of Children with Autism Spectrum Disorder's Perspectives of IEP Meetings." 2021 DEC Conference, September 23, 2021.

"Family Perceptions of the Individualized Education Program Meeting Process for Children with Autism Spectrum Disorder." 2020 NYSABA Conference, October 23, 2020.

MEDIA PRESENTATIONS

[Staying safe & sane with INCLUDEnyc](#), *WFUV*, July 2, 2020.

[Staying safe & sane - Going Back to School with INCLUDEnyc](#), *WFUV*, July 28, 2020.

GRANTS AND FELLOWSHIPS

Recipient of MSP in NYC2 "A New Partnership to Transform Urban Secondary School Mathematics and Science Experiences" Fellowship, funded by the National Science Foundation (award #1102729) – Summer 2019.

LEND Fellowship, Rose F. Kennedy Children's Evaluation & Rehabilitation Center, Bronx, NY – Fall 2020 – Spring 2021.

MEMBERSHIP AND AFFILIATIONS

Member of Association for Behavior Analysis International.

Member of NYSABA.

Member of AERA.

Other Skills: CPR, First Aid, Knowledge of ACE, IEP Plus, IEP Direct and Sped Manager Software, Maine Drivers License

References Available Upon Request